



# Ravenswood State School State Annual Implementation Plan 2018

## School Improvement Priorities 2018

*Improvement priority:*

*Improving A-E results by explicitly teaching reading, writing and numeracy within the Australian curriculum.*

Strategy: Use data to inform teaching pedagogy			
Actions	Targets	Timelines	Responsible Officer/s
Principal and teacher analyse data sets: LOA, NAPLAN, School Data, PM, Pat, Class work to focus teaching for cohort and individualised learning.	Maths: 100% C or above 64% B or above	Term 1-4	Principal Teacher
Inform whole school teaching practices for reading and numeracy through: Deep analysis of reading and numeracy data. Deep analysis of reading and numeracy demands within the curriculum.	English 100% C or above 54% B or above	Term 1-4	Principal Teacher
Formalise and timetable a focussed pre/mid/post unit planning and data conversations.	100% NMS in NAPLAN  100% reaching NQ PM reading Benchmarks Inquiry Cycles	Term 1-4	Principal Teacher
Collaboratively develop and document a whole school approach to analysing data and identify and implement teaching pedagogy in Reading, Writing and Numeracy.	100% Staff Involvement & Knowledge	Draft Ready for trial Term 2	Principal
Embed the use of Early Start and the Literacy Continuum for P-2.	100% students	Term 1-4	Principal Teacher
Record all data in OneSchool and utilise class dashboard.	100% all teaching staff	Term 1	Principal Teacher
Develop a whole school pedagogical approach to teaching numeracy and reading based on DET Whole School Approach to Teaching Reading.	100% student improvement & success	Term 3	Principal
Focus on P-2 pedagogy for learning while aligning the future complexities of year 3-6 requirements. (Ensuring suitable skills for a smooth transition between year levels)	Improvement LOA, PM data Early Start	Term 2	Principal Teacher

Strategy: Quality Expert Teaching Team				
Actions	Targets	Timelines	Responsible Officer/s	
Identify and utilise staff strengths to lead and build the capabilities of colleagues	100% staff satisfaction with, role and PD opportunities	Term 1 - 4	Principal	
Provide professional development opportunities to all teaching staff in analysing and using data to improve teaching pedagogy and maximise individual learning. OneSchool – Early Start, Literacy Continuum, NAPLAN, PAT, PM, Diagnostic Testing LOA Data, AITSL, Moderation		Term 1 - 4	Principal Teacher	
Provide professional development opportunities to all teaching staff in reading, writing and numeracy.		Term 1 - 4	Principal Teacher	
Provide professional development opportunities to all teaching staff to implement ver.8 of the Australian Curriculum.		100% student improvement	Term 1- 4	Principal
Use LOA data to identify correlated teaching strategies in unit planning in order to improve teaching practice.		100% staff satisfaction with support provided for individual roles.	Term 1 - 4	Principal Teacher
Formalise Ravenswood State School co-plan, co-teach observation, feedback and coaching model.		Term 1	Principal	
Continue and enhance the cluster collective monitoring plan		Term 1 - 4	Principal	
Providing opportunities for teachers and staff to extend their professional learning conversations with outside colleagues.		Term 1 - 4	Principal Teacher	

Strategy: Individualised Learning			
Actions	Targets	Timelines	Responsible Officer/s
Build assessment literate students through a more focussed use of the three levels of assessment (For, As, Of) including quality and timely feedback to students.	100% of student Improvement	Term 1 - 4	Principal Teacher
Link the Curriculum Demands and Literacy Continuum to identify next steps in teaching strategies and set individualised student learning goals.	100% of students able to answer NQR Five Questions	Term 1 - 4	Principal Teacher
Investigate the use of the numeracy continuum when available to inform teaching strategies and set individualised student learning goals.	100% success in short/long term goals 100% students updated on continuums	Term 3	Principal
Allocate and target all resources to differentiate to individual needs in Maths and English (lower & upper bands)	Maximise Teacher Time	Term 1 - 4	Principal

## Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.





Principal

P and C / School Council

Assistant Regional Director

